



The People's Education Society's

JAMKHEd MAHAVIDYALAYA

JAMKHEd, Dist Ahmednagar Pin - 413201 (MS.)

NAAC ACCREDITED B+ GRADE

Phone & Fax - 02421 - 221193 Resi. 222033

Id. No. PU/AN/ASC/028(1984)
College Code No. 167
College Exam Center No. 092

Website www.pesjnj.com
Email Id. pesjkd_college@gmail.com

PRIN. DESHMUKH R.B.
M.Com. M.Phil
Principal

Ref. No. **1165/2018**

Date **17 / 12 / 2018**

To
The Director ,
National Assessment and accreditation council
P.O. Box No. 1075 Nagarbhavi ,
Benglore, 560072, Karnataka, India

Subject: Submission of AQAR of the academic Year 2013-14.

Respected sir/ madam,

As per above mentioned subject, we are here with sending the soft copy of annual quality assurance report (AQAR) of academic year 2013-14 towards second cycle assessment and accreditation of The people's Education Society's Jamkhed Mahavidyalaya Jamkhed , Tal-Jamkhed , Dist- Ahmednagar, Maharashtra 413201. We have uploaded said AQAR on our college website www.pesjnj.com. Kindly accept it and do the necessary action.

Thanking you

Yours faithfully

R. B. Deshmukh
Principal

Jamkhed Mahavidyalaya, Jamkhed
Tq. Jamkhed Dist. Ahmednagar

The People's Education Society's

Jamkhed Mahavidyalaya Jamkhed

Tal- Jamkhed Dist: Ahmednagar , Maharashtra Pin: 413201

**ANNUAL QUALITY ASSURANCE REPORT
(AQAR) 2013-14**

Submitted to

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

Nagarbhavi , Bengaluru- 560072

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

The People' s Education Society's
Jamkhed Mahavidyalaya , Jamkhed

1.2 Address Line 1

Near Police Station , Behind the Taihsil office

Address Line 2

City/Town

Jamkhed Dist- Ahmednagar

State

Maharashtra

Pin Code

413201

Institution e-mail address

pesjkdcollege@gmail.com

Tel. No. with STD Code:

0242-221193

Mobile:

9423461113

Name of the IQAC Co-ordinator:

Dr. Purane Sunil Gangaram

Mobile:

9421329495

IQAC e-mail address:

jmjnaac2018@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC /33/221 16 September 2004

1.5 Website address:

www.pesjnmj.com

Web-link of the AQAR:

<http://www.pesjnmj.com/AQAR2013-14.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76%	2004-05	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

21 June 2012

1.8 AQAR for the year (for example 2010-11)

2013 - 2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Bachelor of computer Application

1.12 Name of the Affiliating University (for the Colleges)

S.P. Pune University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="00"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="14"/>

2.10 No. of IQAC meetings held :

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Faculty members/ staff are motivated to enhance the use of computers in academic and administrative work.
- Teachers are motivated to publish and participate in national and international seminars and conferences .
- Suggested to build up new office using UGC grant and two classrooms using college fund.
- IQAC decided to enhance the space and equipment facilities in the Physics Laboratory for newly starting T.Y.B.Sc Physics course, also decided to appoint new faculties for the same course.
- The students are motivated to actively participate in various events viz. Sports, elocution , debate. IQAC suggested to arrange inter-collegiate games at college.
- IQAC decided to arrange inter collegiate and inter zonal sports.
- Academic monitoring is carried out.
- NSS/NCC departments are motivated to arrange rallies related to the 'save girl abhiyan' , Tree plantation abhiyan,awareness of blood donation,awareness to vote.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
i) Admission Process	<ul style="list-style-type: none"> a) Preparation of college prospectus. b) Formation of admission committee to implement the merit based admission process. c) Planning the time table, workload and classroom allocation. d) Generation and collection of caste and gender wise data of enrolled student. e) preparation of practical batches.
ii) Academic and Research Activities	<ul style="list-style-type: none"> a) Achievement of effective teaching learning process through innovative activities. b) Encouraged faculty members to undertake minor /major research project. c) Conducted the Madhava mathematical competition. Celebration of Mathematics day.
iii) Curricular and Co-curricular Activities	<ul style="list-style-type: none"> a) T.Y.BSc. Physics course is started from this year. b) Semester-wise academic monitoring is carried out. c) NSS/NCC activities are planned and monitored. Various events like NCC cycle rally, polio dose and save girl child rally are organized. d) Planning and monitoring educational and study tours. e) The social activities like Jal Dindi, Voter awareness, Samarth Bharat Abhiyan are implemented.
iv) Examination, evaluation and feedback	<ul style="list-style-type: none"> a) Planning and monitoring of all first year examinations, evaluation and declaration of results. b) Monitoring of university examination. c) Internal vigilance squad is prepared for controlling of malpractices. d) Feedback are collected from students of various departments.
v) Infrastructure and Extension	<p>Extension of classrooms</p> <ul style="list-style-type: none"> a) Construction of two classrooms at the second floor of new building is planned and completed. b) The orientation programme is organized for teachers and staff to enhance computers and ICT skills. c) Construction of new office is started.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR is placed before the LMC. The achievements are discussed.
Members suggested improvements in the implementation in co-curricular
And extra-curricular activities for the next year.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	03	00	03	00
UG	11	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	14	00	05	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number Of Programmes
Semester	06
Trimester	00
Annual	08

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	15	15	00	00

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	03	15	00	00	00	00	00	30	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	25	14
Presented papers	01	15	03
Resource Persons	00	00	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- a) Teaching using power point presentation.
- b) Use of objective tests, field trips, paper clippings, puzzles.

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Barcoding, Photocopy, Double valuation, is made available by affiliating university
For all examinations conducted by university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00

00

00

2.10 Average percentage of attendance of students

75- 80 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	104	03	18	35	08	61.54
B.Sc.	52	07	18	09	00	65.38
B.Com.	34	00	09	16	03	82.35
B.C.A.	25	00	03	08	00	44.00
M.A.	10	00	05	04	00	90.00
M.Com.	--	---	---	--	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Principal , Management representatives , senior members of staff and HODs are members of IQAC .
They contribute valuable suggestions and they help to carry out and monitor the activities of IQAC.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	01
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative staff	08	03	00	01
Technical Staff	04	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC motivates teaching faculty to undertake major and minor projects.
- IQAC motivates teachers to seek admission to the Ph.D. and M.Phil courses.
- IQAC motivates teachers to present research papers in the national and international seminars and conferences.
- IQAC guides and monitors to arrange the seminars and conferences.
- IQAC suggested to provide financial aid to participate in the national / international seminars.

3.2 Details regarding major projects

	Completed	On going	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	On going	Sanctioned	Submitted
Number	00	01	00	00
Outlay in Rs. Lakhs	00	1.5	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	05	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	04	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned Rs.	Received Rs.
Major projects	00	---	00	00
Minor Projects	2	BCUD University of Pune	150000	75000
Interdisciplinary Projects	00	--	00	00
Industry sponsored	00	--	00	00
Projects sponsored by the University/ College	00	--	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	--	00	00
Any other(Specify)	--	---	---	--
Total			150000	75000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	01	00	-- ---	---
Sponsoring agencies	--	BCUD University of Pune	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	01	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other(FIP)

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	00	State level	00
National level	00	International level	00

3.24 No. of Awards won in NCC:

University level	00	State level	00
National level	00	International level	00

3.25 No. of Extension activities organized

University forum	00	College forum	01		
NCC	02	NSS	02	Any other	00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social responsibility

- Personality Development Program
- Tree Plantation, Blood Donation, Nirbhaya Kannya Abhiyan.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.5 Acers	00	--	3.5 Acers
Class rooms	20 (8568sqft)	02 (1456sqft)	College	22 (10024sqft)
Laboratories	07 (5600sqft)	00	--	07
Seminar Halls	01 (1456sqft)	00	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	00	00	--	00
Value of the equipment purchased during the year (Rs. in Lakhs)		7.05	UGC+University +College	
Others (Office, Gymkhana, Toilets, Common rooms, Library etc.)	08 (4182sqft)	01 (140sqft)	---	09 (4322sqft)

4.2 Computerization of administration and library

Administration – Partial Automation
Library – Partial Automation

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs)	No.	Value (Rs)	No.	Value (Rs)
Text Books	8323	684440	539	78550	8862	762990
Reference Books	6202	1992527	543	220291	6745	2212818
e-Books	Inflibnet	--				5000
Journals	71	31530	26	2448	97	33978
e-Journals	Inflibnet					5000
Digital Database	0	0	0	0	0	0
CD & Video	82	0	87	0	169	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	34	28	√	---	---	03	03	00
Added	10	05	-	-	-	01	02	02
Total	44	33	-	-	-	04	05	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

The orientation programme is organized for teachers and staff to enhance computers and ICT skills.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.1423
ii) Campus Infrastructure and facilities	0.493
iii) Equipments	00
iv) Others	00
Total :	0.6353

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Student support services are communicated to the students by following ways.
Class notices, Display of notices, Guidance and counselling ,Through student representatives

5.2 Efforts made by the institution for tracking the progression

Result analysis , Student feed-back, formal meetings with teachers and student representatives.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1150	42	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	769	64.5		423	35.5

Last Year						This Year					
General	SC	ST	OBC	PH	Total	General	SC	ST	OBC	Physically Challenged	Total
640	113	05	382	00	1140	595	132	08	457	00	1192

Demand ratio : 1:1

Dropout % : 3.77

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The books relevant to the competitive examination are made available in the library.

No. of students beneficiaries

16

5.5 No. of students qualified in these examinations

NET	<input type="text" value="00"/>	SET/SLET	<input type="text" value="00"/>	GATE	<input type="text" value="00"/>	CAT	<input type="text" value="00"/>
IAS/IPS etc	<input type="text" value="00"/>	State PSC	<input type="text" value="00"/>	UPSC	<input type="text" value="00"/>	Others	<input type="text" value="00"/>

5.6 Details of student counselling and career guidance

- Personality development activities.
- Spoken English activities.
- Career opportunities after graduation.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

Nirbhay Kanya Abhiyan, International women day ,
Workshop based on self defence , Cookery workshop

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount(Rs)
Financial support from institution	00	00
Financial support from government	597	1885704+ 13840
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ -- Nil _____

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the People's Education Society is stated in the motto, "J/nkoku yHkrs Kkue~ I" ("Sharddhawan Labhate Dnyanum").

Mission of institution :

Use of education as a tool for upliftment of rural masses.

- i) To provide higher education facility in rural area.
- ii) To provide higher education to economically and socially backward students including male and female students.
- iii) To uplift the mental, physical and intellectual ability of rural student so that they can withstand against many challenges of growing Indian economy.
- iv) To promote talented students in rural area so that they can work independently for society, government and self development.
- v) Propaganda and propagation of higher education and awakening of rural people about importance of higher education.

6.2 Does the Institution has a management Information System

- The institution has MIS.
- Data regarding admission process is fed to the computer and manually analysed.
- Data regarding the student progression is analysed at departmental level.
- Data regarding examination and result are analysed by the examination cell.
- Information about human resource , leaves , achievements, academic progress , feed back is manually analysed.
- Management and Principal exploits the data for planning and development purpose.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The teachers participate in workshops regarding the syllabus restructuring process to share the syllabi related issues.
- The college has monitoring mechanism to control the teaching learning process.
- Student feed back is analysed to make curriculum effective.
- Teachers attend refresher courses and orientation courses to impart curriculum effectively.
- Teachers are motivated to use ICT tools.

6.3.2 Teaching and Learning

The institute ensures that students gain beneficial and comprehensive learning experiences by providing them opportunities for access to new areas of education, by adopting new methods of delivering educational inputs, by enhancing the quality of teachers and by improving the standards of the teaching aids.

The mechanisms used to sustain the quality of education are as follows:

- Teachers attend refresher courses and orientation courses to impart curriculum effectively.
The quality of teachers is improved by motivating them to seek admission to the Ph.D. and M.Phil. courses.
- Slow learners are identified through personal interaction and classroom discussions. To cater needs of slow learners , teachers adopt bilingual teaching, provide class notes and extra classes.
- To cater the needs of students teacher adopt process like guest lectures, class seminars, competitions.
- Learning resources like books and journals are purchased to ensure the availability of latest information to students.
- Infilbnet facility is made available.
- Evaluation of Teacher by student is carried out regularly to monitor performance of teacher.

6.3.3 Examination and Evaluation

- The college being an affiliated institution, follows the examination and evaluation system prescribed by the University.
- Internal examinations and unit tests are carried out at departmental level.
- The institution conducts first year Exams for UG and arranges central assessment programme at college level. UG first year results are prepared and declared at college level using software. The university guidelines are followed for this purpose.
- Smooth conduct of all examinations are ensured by nominating internal vigilance squads.

6.3.4 Research and Development

- The college continues to place emphasis on research work. It encourages its staff to undertake M.Phil. and Ph.D. studies , minor/major research project. In the pursuit of these , faculty are provided with infrastructural facility and leave facility.
- In this year 01 minor project is going on. Our faculty have published 02 papers in international journal , 15 papers in national journals , 04 papers in proceedings.
- College provides registration fees , TA/DA etc., for attending and taking participation in university / state/ national/ international seminars and conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The text , reference books and journals of Rs 301289 are purchased. Rs 4930 are spent on book-bindings.
- Efforts are made to provide internet facility to staff and student at various departments.
- Rs. 1864130 are spent on construction of classrooms and laboratories to meet the growing student strength.
- Rs. 1074765 are utilised for science equipments and computers.
- Rs. 37700 are spent on purchase of new furniture and maintenance of old furniture.

6.3.6 Human Resource Management

- The college has nurtured democratic atmosphere. The staff are considered a great asset by management and thus every support is given in their pursuit of excellence and higher studies.
- The faculty are encouraged to come up with their own initiatives and the institution supports them in every way to execute their innovative ideas and research activities.
- In this year one teacher were granted leave for FIP. Many teachers were granted special leave for conferences.
- Earn and learn scheme is implemented for economically backward students.

6.3.7 Faculty and Staff recruitment

- Permanent faculties have been recruited as per the UGC and University norms.
- Part time and ad hoc faculties are recruited on the basis of workload through local selection committee.
- Recruitments in this year on ad hoc basis:
a) Teaching : 11 b) Nonteaching : 01

6.3.8 Industry Interaction / Collaboration

- Department of Botany has carried out collaborative activity with H U Gugle Biotech Pvt. Ltd. Jamkhed and Harekrushna Nursery Jamkhed.

6.3.9 Admission of Students

- Admission of students is done as per government and University norms.
- Admissions are given on merit basis wherever necessary.
- Admissions are done through admission committee.
- The socially backward and economically backward students are given benefit of government scholarship and concession at the entry.
- Tuition fees waiver scheme is implemented at college level to few needy students who are not eligible for government scheme.

6.4 Welfare schemes for

Teaching	Staff credit society
Non-teaching	Staff credit society
Students	<ul style="list-style-type: none"> • Admission fees in instalments. • Financial aid through students welfare scheme. • Krantijoyti Savitrimata Arthsahayya Yojana for girls. • Chhatrapati Shahumaharaj • Earn and learn Scheme. • Sport Players are given concession in admission fees.

6.5 Total corpus fund generated

00

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	LMC and IQAC
Administrative	No	---	Yes	LMC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University of Pune implemented various reforms in examination process such as photo copy, revaluation, central assessment programme and University vigilance squad for controlling malpractices.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

- Career guidance
- counselling regarding campus interviews.

6.12 Activities and support from the Parent – Teacher Association

- College has Parent Teacher Association.
- PTA meet is organized once in the year.
- Parents participate in the development of college.
- We collect feedback from parent.

6.13 Development programmes for support staff

- College conducted training programme related to the college automation software.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation activities.

Awareness about cleanliness and its implementation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Merit based admission process implemented for B.Sc.
- Madhava Mathematical competition is held.
- Nirbhaya kanya Abhiyan is conducted to create awareness about women security and self defence. International women's day is celebrated.
- Awareness about power saving and optimum use of electricity is created among the staff and students.
- Plantation activities are carried out. Wormy compost plant is installed.
- Ramp, Rail and rest room are provided for the Divyang candidates.
- One teacher is availing FIP scheme.
- Financial aid is provided for participation of teachers in the seminars and conferences.
- Minor research project is started.
- Blood donation camp is arranged.
- Inlibnet service is started in the library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan for year 2013-14

- To start merit based admission process for UG wherever necessary.
- To recruit temporary staff as per the workload available.
- To complete the process and to start the T.Y.B.Sc. course in Physics.
- To complete the process to start T.Y.B.Sc. Mathematics in next year.
- To apply for the UGC funds for development.
- To apply for minor research project fund from BCUD University of Pune.
- To organise seminars and conferences.
- To arrange Elocution, Debate and sports competitions and motivate students to participate in them.
- To start on line journal Facility in the library.
- To construct the new classrooms and laboratories to meet the need of strength of growing strength.

Action taken report (ATR)

- Merit based admission process is implemented for F.Y.B.Sc. class.
- Temporary staff is recruited as per the workload available.
- Application process to start the T.Y.B.S.c. Physics and Maths is completed. T.Y.B.Sc. Physics course is started.
- UGC funds are received and utilized.
- Minor research project fund received from BCUD Unipune.
- We have arranged Elocution, Debate and sports competitions and students participated in them.
- Inflight facility is started in the library.
- Budget is allocated and the new classrooms are constructed.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Conservation of water by making of Bandhara
2. Save girl child

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Rally of the college students was organized by the NSS department to create awareness about environmental issues.
- To cope-up with draught , Special efforts are taken to save the trees and plants in the college campus

7.5 Whether environmental audit was conducted? Yes No

6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- There is strong support of the management. We have 4.5 acre of land for the campus.
- 01 teachers have completed Ph.D. and 05 teachers have registered for Ph.D. One minor research project is going on.
- Library facility is just sufficient to meet the need of staff and students.
- College is located at central place and suitable for commuting from near by villages. So strength of college is increasing year by year. State transport buses are available for students so that they can commute from their native places.
- 73 % of teacher staff is permanent.
- Government and other scholarships are available for socially and economically backward students.
- The laboratories are spacious and well equipped to complete the curriculum as per the university norms.
- The playground is large to practice the outdoor games.

WEAKNESS

- Extension of classrooms , laboratories is necessary to meet the needs of next year intake.
- Library space and Reading hall is insufficient , so its expansion is necessary.
- In-door game facility must be extended.
- Institution is facing scanty of funds to fulfil the growing infrastructural needs.
- English communication skill of students is poor.
- Lack of advanced research instruments is major limiting factor to carry out research activities.
- Computerization and automation of administrative office and library is necessary.

OPPORTUNITIES

- We are in process of computerization and automation of office and library. After completion of it, we will be able to use the data effectively.
- Growing strength of the students will reduce the scanty of funds to some extent.
- Construction of new classrooms is started, it will be completed in coming academic year.
- Permission for new courses is awaited. It will provide more choice to the students.
- Research activities in faculty of arts and commerce can be promoted with little investment.
- Career guidance cell activities can be enhanced to benefit the students.
- Use of ICT tools can be increased for effective teaching and better results.
- Teachers can be motivated to seek admission for Ph.D. and to avail FIP.

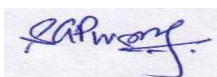
Challenges:

- There is need to enhance the use of computers and ICT based equipments. So there is need to provide budget for it. Otherwise we may lag behind the world.
- Library automation is prime need to improve library services.
- Library space is insufficient, so it must be increased.
- There is need to provide sufficient budget for all above items.

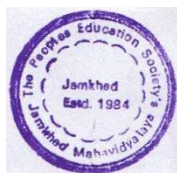
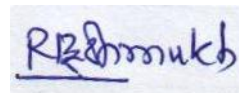
8. Plans of institution for next year

- To complete the documentary procedure to start Physics and Mathematics as a special subjects at T.Y.B.Sc. level in the Year.
- Apply to various funding agencies to procure various grants.
- To motivate students to participate in the Avishakar and to guide them for project work.
- To provide various scholarships to maximum students under government and university schemes.
- To construct two new classrooms.
- To renovate common water facility to meet the need.
- To arrange the seminars using BCUD funds.
- To utilize the first instalment of UGC XII plan development grants.
- To purchase reference books and equipments for T.Y.B.Sc. Physics and Mathematics.
- To continue the INFLIBNET facility and to purchase new books for the library.

Coordinator IQAC: Dr. Purane S. G.



Chairperson, IQAC : Prin. Deshmukh R. B.



**Principal
Jamkhed Mahavidyalaya
Jamkhed A'Nagar**

Annexure I

The People's Education Society

Jamkhed Mahavidyalaya Jamkhed

Academic Calender

June 2013 to April 2014

Month/ Week	First	Second	Third	Fourth	Fifth
June	<ul style="list-style-type: none">• IQAC Meeting• Admission Meeting• 5-World Environment Day		<ul style="list-style-type: none">• Academic year staff meeting	<ul style="list-style-type: none">• Department wise meeting	
July	<ul style="list-style-type: none">• IQAC Meeting• Principal Address• 7-Tree Plantation Day	<ul style="list-style-type: none">• World Population Day	<ul style="list-style-type: none">• Annual Sport planning meeting	<ul style="list-style-type: none">• Remedial Lectures for B.A./B.Com (Sub-Math.)	<ul style="list-style-type: none">• Staff Meeting
August	<ul style="list-style-type: none">• Health Camp For Students	<ul style="list-style-type: none">• 8-World Senior citizen Day	<ul style="list-style-type: none">• 15-Independence Day	<ul style="list-style-type: none">• 29-National Sport Day	<ul style="list-style-type: none">• Staff Meeting
September	<ul style="list-style-type: none">• 5-Teachers Day	<ul style="list-style-type: none">• 8-International Literacy Day• 14-Hindi Days	<ul style="list-style-type: none">• Exam.Committee meeting	<ul style="list-style-type: none">• 24-NSS Day	<ul style="list-style-type: none">• Staff Meeting
October	<ul style="list-style-type: none">• IQAC Meeting• 2-Gandhi Jayanti• B.Sc Internal Exam.		<ul style="list-style-type: none">• B.A./B.Com Internal Exam. meeting		<ul style="list-style-type: none">• Staff Meeting /Term Conclusion

November	<ul style="list-style-type: none"> • 1-25 Diwali Vacation 			<ul style="list-style-type: none"> • 24-NCC Day B.A./B.Com Internal Exam. 	<ul style="list-style-type: none"> • Staff Meeting
December	<ul style="list-style-type: none"> • NSS Camp 	<ul style="list-style-type: none"> • 1-AIDS Day • Human Rights Day 	<ul style="list-style-type: none"> • Bahisshal Lectures 	<ul style="list-style-type: none"> • 22-Mathematics Day • IQAC Meeting 	<ul style="list-style-type: none"> • Staff Meeting
January		<ul style="list-style-type: none"> • 12-19 National Youth Day(Yuva Saptah 	<ul style="list-style-type: none"> • Student Trip • 14-Bhoogol Din 	<ul style="list-style-type: none"> • 25-National Voter Day 	<ul style="list-style-type: none"> • Staff Meeting
February	<ul style="list-style-type: none"> • Traditional Day 	<ul style="list-style-type: none"> • Inter Class Sports 		<ul style="list-style-type: none"> • B.Sc Internal Exam. Meeting 	<ul style="list-style-type: none"> • Staff Meeting • 28-National Science Day • B.Sc Internal Exam.
March		<ul style="list-style-type: none"> • 8-International Womens Day 	<ul style="list-style-type: none"> • Exam.Committee Meeting 	<ul style="list-style-type: none"> • 21 & 22 World Forestry Day/World Day for Water • IQAC Meeting 	<ul style="list-style-type: none"> • Staff Meeting • B.A./B.Com/B.Sc Send Off function
April				<ul style="list-style-type: none"> • 22-Earth Day 	<ul style="list-style-type: none"> • Staff Meeting • IQAC Planning Meeting For new year

Annexure II

Feedback Analysis

Student feedback of teachers from Department :

Every year college and IQAC decided to collect the feed back of student about teaching activity in the various department. The student of respective department filled the feedback forms. From these form ten samples are interpreted randomly. This data was collected with the help of a structured questionnaire.

The response receive from the students are presented in the following table

Sr No	Questions	Opinion		Total	% Of satisfaction
		Yes	No		
1	Time Sense	126	24	150	84%
2	Subject Command	117	33	150	78%
3	Use of teaching method/teaching aids	90	60	150	60%
4	Helping attitude	128	22	150	86%
5	Class Control	140	10	150	94%

Overall feedback of student about department teacher is good. Student complained about class control and pronunciation of some teachers. The student gave worst feedback about the teaching aids in the classrooms.

The IQAC sorted out the complaints about teachers who were poor in pronunciation and class control by discussing with the corresponding teacher.

The IQAC decided to purchase projectors and also decided to develop digital class and to enhance overall ICT use in teaching.

Annexure III

BEST PRACTICE I

1. Title of the practice:

“Conservation of water by making Bandhara.”

2. Objective of the practice:

Scanty of the water in the villages is the very common problem in the near-by villages of Jamkhed. So our college decided to set an example which could reflect the idea and importance of water conservation among the village people. The objectives of the program is set as follows

1. To create awareness about water conservation among the village people.
2. To motivate people to come together and work for solving their water problem.
3. To participate them with our NSS students in building ‘Bhandhara’ on stream/ rivulet in the village.
4. To set an example to build the ‘Bandhara’ which could store the rain water?
5. To inform the village people about the water shade program implemented by ‘Government of Maharashtra’.

3. The Context:

The challenging issues and features related to the circumstances in village & corresponding task of making Bandhara are identified as follows.

1. To explain the importance of task to NSS student.
2. To decide the method of making Bandhara with the help of officers of soil water conservation.
3. To convey the task under taken & its importance to the village people & grampanchayat representatives.
4. To motivate students and local people to work together to complete the task in stipulated time.
5. To complete the task in the period 20/12/2013 to 26/12/2013.
6. To communicate the task with the land owners possess land in nearby area of the Bandhara.

4. The practice:

The scarcity of the water in the villages is the common problem in the Jamkhed Taluka.

The Jamkhed Taluka is draught prone area. The average /approximate rain fall in this area is around 700mm. It is insufficient to build major dams in the area. So the farmers always face scanty of water. So the agricultural yield is very low. The village people also face scanty of water for domestic purpose & raring of animals.

Considering the above background it becomes necessary to store every drop of rain water by exploiting the various means. In the villages there are streams & rivulets which overflow in the rainy season & water goes to rivers so it becomes necessary to work in this context.

The main problem is that local people are not aware about the problem and their simple solutions.

Our college, “Jamkhed Mahavidyalaya Jamkhed” decided to educate the village people by setting up an example. We decided to complete this task by building a bandhara on village rivulet with help & work contribution of the college NSS unit. Our NSS programme officers communicated with the village peoples and Grampanchayat members of village Halgoan, Tal – Jamkhed, Dist- Ahmednagar.

Our NSS volunteers worked hard and build a Bandhara on village rivulet using sand bags ,stones & murum . The material used was locally available and free cost. Local people also helped to complete the task. The task is completed in seven days by 100 NSS volunteers. The total length of Bandhara was 35 feet. This Bandhara was in good condition for 3 years.

Our college feels that the task of Bandhara building is unique and propagated healthy message about simple way of water conservation. People came to know that few hours of work donation can solve problem of water scarcity. Other supplementary advantage was that the NSS students volunteered in the task were from different nearby villages. So they carried a good message with them & shared in their own village.

The constraint experience complete the task were not very dominating. The only limitation about the task is that this kind of Bandhara is not long lasting. It can store the water for 2 -3 years & needs yearly maintenance.

5. Evidences of Success: (Photos on the last page)

The photos of NSS volunteers working at the place are attached with.

1. Photo-1 : Digging of Bandhara and wall of the Bandhara is visible in the photo.
2. Photo- 2: Making the wall of the Bandhara is in progress.
3. Photo-3: Wall of the Bandhara is nearly completed.
4. Photo-4: Water stored in Bandhara in month of July 2014.

As per our opinion, the task of making Bandhara is completed by the NSS volunteers of Jamkhed Mahavidyalaya Jamkhed.

Total 100 volunteers worked together for seven days with villagers & completed the task. The work of digging potholes & using that murum for pitching & constructing the wall was very hard and tiring. But young students / volunteers performed it with full enthusiasm & devotion. The villagers & Grampanchayat members admired to the work & thanked volunteers for the task.the villagers who directly involved in this task are Arjun Annasaheb Dhawale, Gorakh Baburao Kapse, Kisan Dagadu Dhawale , Rajendra kisanrao Dhawale ,Madan Vishnu Kapse , Kiran Dattu kale, Dhananjay Shivaji Dhawale.

6.Problems encountered and Resources required :

The problems encountered to implement the best practice of Bandhara making at village Halgaon,Tal-Jamkhed are as follows:

1. Initially village people did not believed that NSS volunteers can do the work. So they ignored the activity and refused to participate.
2. Most of the volunteers have no idea and practice of this kind of work.

The only resources required to do this kind of work are as follows:

1. Volunteers with enthusiasm to work for society
2. Little help and participation of villagers.
3. The material needed to build bandhara were locally available in the nearby area.



2

Handwritten signature or scribble in blue ink.

Photos 1 and 2



Photos 3 and 4

BEST PRACTICE 2

Title: Save Girl Child, Educate Girl Child Cycle Rally (Beti Bacho Beti Padhao)

The trend of decline in the Child Sex Ratio (CSR), defined as number of girls per 1000 of boys between 0-6 years of age, has been unabated since 1961. The decline from 945 in 1991 to 927 in 2001 and further to 918 in 2011 is alarming. The decline in the CSR is a major indicator of women dis-empowerment. Child Sex Ratio reflects both, pre-birth discrimination manifested through gender biased sex selection, and post birth discrimination against girls. Social construct discriminating against girls on the one hand, easy availability, affordability and subsequent misuse of diagnostic tools on the other hand, have been critical in increasing Sex Selective Elimination of girls leading to low Child Sex Ratio since coordinated and convergent efforts are needed to ensure survival, protection and empowerment of the girl child.

Considering above circumstances, our college Jamkhed Mahavidyalaya Jamkhed decided to arrange cycle rally to create awareness of the problem in the villages.

Objectives

- To prevent gender biased sex selective elimination.
- To ensure survival & protection of the girl child.
- To ensure education of the girl child.
- equality in boy and girl child
- increasing the girls enrollments in school, high school and college level
- in prove the ratio

Context:

- In the villages area the girl child's are early married so facing so many challenges in his married life so ensure that they not married in teen age.
- A small girl child can be a good daughter, a sister, a wife, a mother and other good relations in the future. If we kill them before taking birth or do not care after taking birth then how we will get a daughter, sister, wife or mother in future. Is anyone of us has ever thought that what will happen if women deny to be pregnant, give birth to a baby or give all responsibility of their motherhood to men. Are men able to do all such responsibilities? If not; then why girls are killed, why they supposed as curse, why they are burden to their parents or society. Why the eyes are not being open of the people even after many surprised truth and facts about girls.
- Now-a-days, women are working outside in the field with the men by meeting shoulder to shoulder together with their all the responsibilities at home. This is a big shame to us that still girls are victims of much violence even they have changed themselves to survive in this modern world. We should actively participate in the campaign of save the girl child by removing the male dominating nature of the society.
- India male considered they dominating and superior than women which gives rise all the violence against girls. Saving the girl child first needs parents to change their mind.

The Practice:

To propagate the message of save girl child and women empowerment our college Jamkhed mahavidyalaya Jamkhed NCC Unit decided to arrange the rally from Jamkhed to nearby villages namely Jamadawadi, Sarola and Ghodegaon.

The day decided for this event was 17 December 2013.

During the rally NCC cadets carried with them various banners and posters showing word and picture messages about need of overall women empowerment from childhood and onwards. Along the route, NCC cadets interacted with the villagers and informed them about the importance the issue. Villagers are made aware about the intensity of problems faced by the society due to declining girl child sex ratio. They are also informed about the necessity of health, nutrition, education of girls for the healthy family and society. In the last stage of rally, we visited the NSS camp arranged by our college at Ghodegaon, Tal - Jamkhed. There NCC cadets interacted with the NSS volunteers and conducted common huge rally in the village. The villagers also participated in the rally.

Evidences of success: (Photos are given in the last page) :

The rally visited villages and interacted with the villagers. Cadets conveyed message to them. Cadets asked questions to villagers especially women and understood the views about nurturing of girl child.

The photos of NCC cadets participated the rally and visiting at different places are attached with.

Photo 1: Inauguration of rally at Jamkhed Mahavidyalaya jamkhed.

Photo 2: Visit to village Jamadarwadi Tal- Jamkhed.

Photo 3: Visit to Village Sarola , Tal- Jamkhed.

Photo 4: Visit to village Ghodegao Tal- Jamkhed.

Problem Encountered:

- Unavailability of sufficient cycles in the rally
- Road traffic during the cycle rally
- Fewer budgets
- Punctures facility is not available on the way of rally



Photo No 1 Inauguration of rally at Jamkhed Mahavidyalaya jamkhed.



Photo 2: Visit to village Jamadarwadi Tal- Jamkhed



Photo 3: Visit to Village Sarola , Tal- Jamkhed.



Photo 4: Visit to village Ghodegao Tal- Jamkhed.